



Revue Des Questions Scientifiques (1-50)

By -

RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 40 pages. Original publisher: Alexandria, VA : U. S. Army Research Institute for the Behavioral and Social Sciences, 2001 OCLC Number: (OCoLC)318201855 Subject: Cognitive learning. Excerpt: . . . Training design principles. Behaviorism was used as the basis for designing many of the early audio-visual materials and teaching strategies, such as Skinners teaching machines and programmed texts. More recently these principles have been used in computer-assisted instruction and mastery learning. Training development requires the separation of tasks into sequential elements, and that a method be provided for the pre-assessment of students to determine where instruction should begin. Table 2 presents behaviorist principles identified by Ertmer and Newby (1993), annotated with training techniques that could be implemented in the FFCB2 prototype training modules. Table 2 Behaviorist Principles and Related Training Techniques Behaviorist Principles Training Techniques 1. Observable and measurable outcomes. Behavioral objectives, task analysis, criterion referenced assessment. -FCB2 task analysis identifies required task performance sequencing. -Self-assessment: Student compares FFCB2 Overlay produced to a standard provided. 2. Pre-assessment of students to determine Learner analysis. where instruction should begin. -Identify previous FFCB2 training, present Whats new summary of change...



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